

Pleasant Grove Intermediate School Parent and Family Engagement Policy

PART I. GENERAL EXPECTATIONS

The Pleasant Grove Intermediate School agrees to implement the following statutory requirements:

- Consistent with section 1116 of the Every Student Succeeds Act (ESSA) Public Law 114-95, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1116 of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESSA. The policy and all components will be developed jointly with and distributed to parents and family members of participating children.
- The school will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental engagement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESSA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental engagement is spent, and will ensure that not less than 90 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental engagement, in order to ensure effective engagement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

- The school will provide other reasonable support for parental involvement activities under section 1116(e) of the ESSA as the parents may request.
- The school will develop jointly with parents a school-parent compact that outlines how parents, school staff, and students will share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.
- The school will be governed by the following statutory definition of parental engagement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

1. *that parents play an integral role in assisting their child's learning;*
2. *that parents are encouraged to be actively involved in their child's education at school;*
3. *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
4. *the carrying out of other activities, such as those described in section 1116 of the ESSA.*

PART II. DESCRIPTION OF HOW PLEASANT GROVE SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL ENGAGEMENT POLICY COMPONENTS

1. The Pleasant Grove Intermediate will take the following actions to involve parents in the joint development of its school parental engagement plan under section 1116 of the ESSA:
 - a. Fall Title I Meetings
 - b. Parent/teacher conferences
2. The Pleasant Grove Intermediate will take the following actions to involve parents in the process of school review and improvement under sections 1111 and 1112 of the ESSA:
 - a. Fall Title I Meetings
 - b. Parent/teacher conferences
 - c. Campus Education Improvement Committee Meetings
3. The Pleasant Grove Intermediate will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I,

Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- a. Parent Notification Letter(s) are sent home with students or mailed in a timely manner
 - b. Parent Notifications are also sent through Remind 101, email, and Facebook posts
 - c. Parent Notifications will be sent in a language understandable to parents; and
 - d. An interpreter will be provided for our Spanish speaking parents as requested
4. The Pleasant Grove Intermediate will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
- a. Fall/Spring Title I Meetings
 - b. Progress Reports every three weeks
 - c. Report Cards every six weeks
 - d. TEA Publications
 - e. Texas Essential Knowledge and Skills
 - f. STAAR Parent Portal
 - g. STAAR Standards
 - h. TELPAS Standards (as appropriate)
 - i. PGISD website
 - j. Parent-Teacher Conferences (as requested)
5. The Pleasant Grove Intermediate will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
- a. Campus Education Improvement Committee Meetings
 - b. Fall Title I Meetings
6. The Pleasant Grove Intermediate will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
- a. Skyward Family Access

- b. STAAR Parent Portal
 - c. STAAR Standards
 - d. Progress Reports every three weeks
 - e. Report Cards every six weeks
 - f. Parent/teacher conferences (as requested)
7. The Pleasant Grove Intermediate will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following:
- a. the state's academic content standards,
 - b. the state's student academic achievement standards,
 - c. the state and local academic assessments including alternate assessments,
 - d. the requirements of Part A,
 - e. how to monitor their child's progress, and
 - f. how to work with educators:

through TEA publications, PGISD website, Individual Education Plans, monthly newsletters, progress reports, report cards, parent/teacher conferences, ARD meetings (when appropriate)

8. The Pleasant Grove Intermediate will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
- a. Providing Skyward Family Access to online grade books
 - b. Provide teacher email for parent communication purposes
 - c. Provide Home & School Connection Newsletters
 - d. PGIS Website/Facebook Posts
 - e. Remind 101
 - f. Homework planners
9. The Pleasant Grove Intermediate will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- a. Staff development activities
 - b. Professional Learning Communities
 - c. Development of Parent Involvement Policy
 - d. PG Connection meetings

10. The Pleasant Grove Intermediate will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Early Intervention services, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - a. Meet the Teacher
 - b. PG Connection
 - c. Parent Volunteer Opportunities
 - d. Assemblies and awards ceremonies
 - e. Campus and District Education Improvement Committee Meetings

11. The Pleasant Grove Intermediate will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - a. Parent Notification Letter(s) are sent home with students or mailed in a timely manner
 - b. Parent Notifications are also sent through Remind 101, email, and Facebook posts
 - c. Parent Notifications will be sent in a language understandable to parents; and
 - d. An interpreter will be provided for our Spanish speaking parents as requested

PART III. ADOPTION

This District Parent and Family Engagement Policy has been developed and updated jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting sign-in sheets and agendas.

This policy was updated and re-adopted by the Pleasant Grove Independent School District on December 10, 2018. The school district will distribute this policy to all parents of participating Title I, Part A children on or before January 30, 2019 by posting to the school website, written notification sent home on where to access the policy, and making hard copies available upon request.

Molly Teague

Director of Special Programs

December 10, 2018