

Pleasant Grove Independent School District Parent and Family Engagement Policy

PART I. GENERAL EXPECTATIONS

The Pleasant Grove Independent School District agrees to implement the following statutory requirements:

- The Pleasant Grove Independent School District will put into operation programs, activities and procedures for the engagement of parents in all of its schools with Title I, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act (ESSA). Those programs, activities and procedures, along with the development of this policy, will be developed jointly and operated with meaningful consultation with parents of participating children.
- Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parental engagement policies meet the requirements of section 1116(b) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESEA.
- The school district will incorporate this district wide parental engagement policy into its LEA plan developed under section 1112 of the ESSA, which is developed jointly with parents and family members.
- In carrying out the Title I, Part A parental engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESSA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.

- The school district will be governed by the following statutory definition of parental engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- 1. that parents play an integral role in assisting their child's learning;*
- 2. that parents are encouraged to be actively involved in their child's education at school;*
- 3. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- 4. the carrying out of other activities, such as those described in section 1116 of the ESSA.*

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL ENGAGEMENT POLICY COMPONENTS

1. The Pleasant Grove Independent School District will take the following actions to involve parents in the joint development of its district wide parental engagement plan under section 1116 of the ESSA:
 - a. Fall Title I Meetings
 - b. Campus Education Improvement Committee Meeting
 - c. District Education Improvement Committee Meetings
2. The Pleasant Grove Independent School District will take the following actions to involve parents in the process of school review and improvement under sections 1111 and 1112 of the ESSA:
 - a. Fall Title I Meetings
 - b. Parent/teacher conferences
 - c. Campus Education Improvement Committee Meetings
 - d. District Education Improvement Committee Meetings
3. The Pleasant Grove Independent School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental engagement activities to improve student academic achievement and school performance:
 - a. Campus Education Improvement Committee Meetings
 - b. District Education Improvement Committee Meetings
 - c. Director of Marketing and Communications Assistance
 - d. New Teacher Cohorts

- e. Monthly Planning and Professional Development Opportunities
4. The Pleasant Grove Independent School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental engagement policy and activities to design strategies for more effective parental engagement, and to revise, if necessary (and with the involvement of parents) its parental engagement policies.
 - a. Annual Parent and Family Title I Surveys are sent home with students, posted on the website, and via Facebook
 - b. Fall Title I Meetings
 - c. Parent/teacher conferences as needed and/or requested
 - d. Campus Education Improvement Committee Meetings
 - e. District Education Improvement Committee Meetings
 5. The Pleasant Grove Independent School District will build the schools' and parent's capacity for strong parental engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - a. Kindergarten Adventure
 - b. Meet the Teacher
 - c. PG Connection
 - d. Parent Volunteer Opportunities
 - e. Assemblies and awards ceremonies
 - f. Campus Education Improvement Committee Meetings
 - g. District Education Improvement Committee Meetings
 6. The school district will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following --
 - a. the state's academic content standards,
 - b. the state's student academic achievement standards,
 - c. the state and local academic assessments including alternate assessments,
 - d. the requirements of Part A,
 - e. how to monitor their child's progress, and

f. how to work with educators:

through TEA publications, PGISD website, Individual Education Plans, monthly newsletters, progress reports, report cards, parent/teacher conferences, ARD meetings (when appropriate).

7. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - a. Providing Skyward Family Access to online grade books
 - b. Provide teacher email for parent communication purposes
 - c. Provide Home & School Connection Newsletters
 - d. PGES Website/Facebook Posts
 - e. Remind 101

8. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - a. Staff development activities
 - b. Professional Learning Communities
 - c. Development of Parent Involvement Policy
 - d. PG Connection meetings

9. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Early Intervention services, public preschool, and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - a. Meet the Teacher
 - b. PG Connection
 - c. Parent Volunteer Opportunities
 - d. Assemblies and awards ceremonies
 - e. Campus Education Improvement Committee Meetings
 - f. District Education Improvement Committee Meetings

10. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent

to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- a. Parent Notification Letter(s) are sent home with students or mailed in a timely manner
- b. Parent Notifications are also sent through Remind 101, email, and Facebook posts
- c. Parent Notifications will be sent in a language understandable to parents; and
- d. An interpreter will be provided for our Spanish speaking parents as requested

PART III. ADOPTION

This District Parent and Family Engagement Policy has been developed and updated jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting sign-in sheets and agendas.

This policy was updated and re-adopted by the Pleasant Grove Independent School District on December 10, 2018. The school district will distribute this policy to all parents of participating Title I, Part A children on or before January 30, 2019 by posting to the school website, written notification sent home on where to access the policy, and making hard copies available upon request.

Molly Teague

Director of Special Programs

December 10, 2018