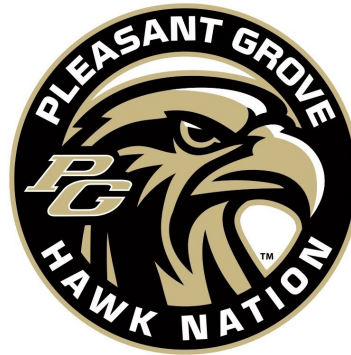


Pleasant Grove Independent School District Board Goals and Plans



Goal Requirements:

- One annual goal in early childhood literacy aligned to 3rd grade STAAR results, one in early childhood math aligned to 3rd grade STAAR results, and one in CCMR aligned to graduates that meet readiness requirements
- Each goal needs to have one to three progress measures predictive to the goal
- Annual goals for students in each group evaluated under closing the gaps domain (25 or more students in a group)
- Targeted professional development for classroom teachers in kindergarten through 3rd grade for campuses that the board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs
- Annual goals must contain a baseline, target, population, and deadline month and year

Annual targets must be included for each goal in addition to the 5 year deadline target

Five year monitoring calendar

Board Outcome Goal: Early Childhood Literacy

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 57% to 100% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
62%	71%	80%	89%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled
Baseline 2019	33%	62%	62%	*	*	*	71%	23%	38%	83%	*	52%	70%
2021	46%	68%	68%	*	*	*	77%	38%	50%	86%	*	62%	76%
2022	59%	76%	76%	*	*	*	82%	52%	62%	89%	*	72%	82%
2023	72%	88%	88%	*	*	*	88%	68%	75%	92%	*	82%	88%
2024	85%	94%	94%	*	*	*	94%	84%	88%	96%	*	92%	94%
2025	100%	100%	100%	*	*	*	100%	100%	100%	100%	*	100%	100%

Board Outcome Goal: Early Childhood Math

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 70% to 100% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
72%	74%	77%	81%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019	67%	77%	70%	*	*	*	57%	31%	65%	83%	*	66%	81%
2021	73%	81%	76%	*	*	*	65%	44%	72%	86%	*	73%	85%
2022	79%	86%	82%	*	*	*	74%	58%	79%	89%	*	80%	89%
2023	86%	91%	88%	*	*	*	82%	72%	86%	92%	*	87%	93%
2024	93%	96%	94%	*	*	*	90%	86%	93%	96%	*	94%	97%
2025	100%	100%	100%	*	*	*	100%	100%	100%	100%	*	100%	100%

Board Outcome Goal: CCMR

The percentage of graduates that meet the criteria for CCMR will increase from 87.6% to 93.6% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
	89.1%	90.6%	92.1%	93.6%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	80.6%	83.3%	88.1%	*	100.0%	*	*	80.8%	81.6%	xx%	*	xx%	xx%
2022	xx%	xx%	xx%	*	xx%	*	*	xx%	xx%	xx%	*	xx%	xx%
2023	xx%	xx%	xx%	*	xx%	*	*	xx%	xx%	xx%	*	xx%	xx%
2024	xx%	xx%	xx%	*	xx%	*	*	xx%	xx%	xx%	*	xx%	xx%
2025	xx%	xx%	xx%	*	xx%	*	*	xx%	xx%	xx%	*	xx%	xx%

Targeted Professional Development

Targeted Professional Development for classroom teachers in kindergarten through 3rd grade includes:

- ❑ Early Childhood Literacy - Texas Education Agency requires each teacher and principal in kindergarten through 3rd grade to attend Reading Academies. Pleasant Grove ISD kindergarten through 3rd grade reading teachers will complete the academy during the 2021-2022 school year. All remaining kindergarten through 3rd grade teachers will complete the academy during the 2022-2023 school year. New staff will enroll and complete during Year 1.
- ❑ Early Childhood Math and College, Career, and Military Readiness - Teachers will regularly engage in job-embedded, ongoing professional learning through the Professional Learning Community model. Content area training will be provided based on grade level/content area needs.

School Board Monitoring Calendar

Month	Goal/Progress Measure
January 2021	
February 2021	Goal 1: Progress Measures 1.1 and 1.2
March 2021	Goal 1: Progress Measure 1.3
April 2021	Goal 2: Progress Measures 2.2 and 2.3
May 2021	Goal 1: Progress Measure 1.3 Goal 2: Progress Measure 2.1
June 2021	Goal 1: Progress Measures 1.1 and 1.2 Goal 3: Progress Measure 3.2
July 2021	Goal 3: Progress Measure 3.1
August 2021	Board Outcome Plan Review - Public Meeting
September 2021	Goal 1: Progress Measure 1.3
October 2021	Goal 1: Progress Measure 1.2 Goal 2: Progress Measure 2.3
November 2021	Goal 3: Progress Measure 3.3

January 2022	Goal 3: Progress Measure 3.1
February 2022	Goal 1: Progress Measure 1.1 Goal 2: Progress Measure 2.2
March 2022	Goal 2: Progress Measure 2.1
April 2022	
May 2022	Goal 2: Progress Measures 2.1, 2.2, 2.3
June 2022	Goal 1: Progress Measures 1.1, 1.2, 1.3 Goal 3: Progress Measure 3.2
July 2022	
August 2022	Board Outcome Plan Review - Public Meeting
September 2022	Goal 1: Progress Measure 1.3
October 2022	Goal 1: Progress Measure 1.2 Goal 2: Progress Measure 2.3
November 2022	Goal 3: Progress Measure 3.3
December 2022	
January 2023	Goal 3: Progress Measure 3.1

February 2023	Goal 1: Progress Measure 1.1 Goal 2: Progress Measure 2.2
March 2023	Goal 2: Progress Measure 2.1
April 2023	
May 2023	Goal 2: Progress Measures 2.1, 2.2, 2.3
June 2023	Goal 1: Progress Measures 1.1, 1.2, 1.3 Goal 3: Progress Measure 3.2
July 2023	
August 2023	Board Outcome Plan Review - Public Meeting
September 2023	Goal 1: Progress Measure 1.3
October 2023	Goal 1: Progress Measure 1.2 Goal 2: Progress Measure 2.3
November 2023	Goal 3: Progress Measure 3.3
December 2023	
January 2024	Goal 3: Progress Measure 3.1
February 2024	Goal 1: Progress Measure 1.1 Goal 2: Progress Measure 2.2

May 2025	Goal 2: Progress Measures 2.1, 2.2, 2.3
June 2025	Goal 1: Progress Measures 1.1, 1.2, 1.3 Goal 3: Progress Measure 3.2
July 2025	
August 2025	Board Outcome Plan Review - Public Meeting