



Pleasant Grove
Independent School District

MEMORANDUM OF UNDERSTANDING
PLEASANT GROVE INDEPENDENT SCHOOL DISTRICT
AND
TEXARKANA COLLEGE



MEMORANDUM OF UNDERSTANDING - RENEWAL
PLEASANT GROVE INDEPENDENT SCHOOL DISTRICT AND
TEXARKANA COLLEGE
COLLEGE PREP MATHEMATICS AND ENGLISH LANGUAGE ARTS COURSES

This Memorandum of Understanding ("MOU") is renewed as of the 1st day of August, 2018 (the "Effective Date") between the Pleasant Grove Independent School District ("PGISD"), a Texas independent school district located at 8500 N. Kings Highway, Texarkana, TX 75503,, and Texarkana College ("TC"), a community college system located at 2500 N. Robison Road, Texarkana, TX 75599.

WHEREAS, The State of Texas mandated via House Bill 5, Section 10 that each school district shall partner with at least one institution of higher education to develop and provide courses in college preparatory mathematics and English language arts;

WHEREAS the parties have agreed to enter into a collaborative agreement where students at the ISD who are deemed to not be college ready per House Bill 10, Section 10;

WHEREAS, Pleasant Grove Independent School District (PGISD) and Texarkana College (TC) jointly recognized an opportunity to create seamless pathways for students to enter into college level work in mathematics and English Language Arts without further remediation;

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained in this MOU and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, PGISD and TC, intending to be legally bound, agree as follows:

1. Scope of Services. PGISD and TC agree to collaborate to develop and maintain developmental mathematics and English language arts courses that meet the terms of this agreement as outlined below in the Support and Services section of this MOU. PGISD and TC will meet regularly to maintain the integrity and evaluate the effectiveness of the program.

2. Term. The initial term of this MOU shall begin on the June 15, 2014 and continue for a period of three years. Thereafter, TC may renew this MOU for two (2) consecutive one (1) year terms by delivering written notice to PGISD. The initial term and any renewal term(s) are collectively referred to in this MOU as "Term." Either party may terminate this MOU, without cause, upon at least thirty (30) calendar days prior written notice to the other party, with termination effective upon the expiration of the thirty (30) days or as mutually agreed to by the parties.

3. Support and Services. PGISD and TC agree to the following conditions:

- A. TC agrees to the following for both the mathematics and English language arts courses:
 - i. To share data and provide feedback regarding student success on entry-level college mathematics and English language arts courses;
 - ii. To train advisors to recognize and honor course(s) on school district transcripts;
 - iii. To ensure that students are counseled directly into college level mathematics, English language arts, and all other courses that require mathematics and English language arts college readiness;

- B. TC agrees to the following for the college preparatory mathematics courses:
 - i. To provide the Student Learning Outcomes;
 - ii. To provide the syllabi for the courses being offered;
 - iii. To provide the departmental final exams for the courses;

- C. TC agrees to the following for the college preparatory English language arts course:
 - i. To provide the final exam for the reading portion of the Integrated Reading and Writing (ENGL 0040) course;
 - ii. To provide the types of essays required (expository, persuasive, and critical analysis) and the TC rubrics for grading those essays;
 - iii. To provide the Student Learning Outcomes for ENGL 0040;

- D. PGISD agrees to the following for both the mathematics and English language arts courses:
 - i. To provide highly qualified instructors for the courses being taught;
 - ii. To identify students who are not college ready as stated in HB 5;
 - iii. To provide professional development and resources required to teach the mathematics and English language arts courses;
 - iv. To identify successful completion of the course(s) on the student transcripts as determined by the State of Texas PEIMS number;
 - v. To provide curriculum for the course that is consistent with TC Student Learning Outcomes;
 - vi. To follow the PGISD Grading Expectations;
 - vii. To deny students enrolled in these courses exemptions from TC final exams;
 - viii. To provide assistance with college enrollment and financial aid applications;

- E. PGISD agrees to the following for the college preparatory mathematics course:
 - i. To administer the TC departmental final exam and award credit for the course only if the student's exam grade is at least 60 percent;
 - ii. To ensure transferability of the course grade to TC, the student's grade for the course must be at least 75;
 - iii. The fall (A) semester on the student transcript will correspond to Math 0032 and the spring semester (B) will correspond to Math 0033;

F. PGISD agrees to the following for the college preparatory English language arts course:

- i. To administer the TC ENGL Reading final exam and award credit for the course only if the student's exam grade is at least 60 percent;
- ii. To teach and grade the required essays according to the rubrics provided by TC;
- iii. To teach a preliminary semester course that focuses on college readiness and literacy skills; and
- iv. To ensure transferability of the course grade to TC, the student's grade for the course must be at least 75.

4. Non-Compliance. Notwithstanding any provision herein to the contrary, if TC does not comply with any part of this MOU, and the failure to comply is not corrected within thirty (30) calendar days after written notice from PGISD, this MOU may be terminated immediately upon written notice from PGISD, in PGISD's sole discretion.

5. Liability. Neither PGISD or its trustees, officers, employees or agents shall have any liability or responsibility for any claim or cause or action of any person or group arising from (a) the use of district property and/or equipment by TC and TC's officers, volunteers, employees, contractors, agents, invitees, licensees, participants, and visitors, or (b) non-compliance with this MOU, or (c) any act, omission, or negligence of TC, or any of its officers, agents, employees, contractors, invitees, licensees, volunteers, participants or visitors.

EXCEPT AS MAY OTHERWISE BE PROVIDED HEREIN, PGISD MAKES NO EXPRESS OR IMPLIED WARRANTIES OF ANY KIND. TO THE FULLEST EXTENT PERMISSIBLE UNDER APPLICABLE LAW, PGISD DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, WARRANTIES OF PERFORMANCE, MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, ACCURACY, OMISSIONS, COMPLETENESS, AND DELAYS. EXCEPT AS EXPRESSLY PROVIDED HEREIN OR AS REQUIRED BY LAW, UNDER NO CIRCUMSTANCES SHALL PGISD BE LIABLE FOR EXEMPLARY, SPECIAL, PUNITIVE, CONSEQUENTIAL, OR INCIDENTAL DAMAGES, INCLUDING, WITHOUT LIMITATION, LOST PROFITS, BUSINESS REVENUE, OR GOODWILL DUE TO ANY CAUSE WHATSOEVER, EVEN IF PGISD HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

6. Indemnity. TC AGREES THAT TC SHALL INDEMNIFY, DEFEND, AND HOLD HARMLESS PGISD AND PGISD'S PAST, PRESENT, AND FUTURE TRUSTEES, OFFICERS, AND EMPLOYEES, FROM AND AGAINST ALL CLAIMS, DEMANDS, CAUSES OF ACTION, DAMAGES, COSTS, AND EXPENSES, INCLUDING, WITHOUT LIMITATION, COURT COSTS AND REASONABLE ATTORNEYS' FEES, OF ANY KIND OR NATURE ASSERTED BY ANY THIRD PARTY, OCCURRING OR IN ANY WAY INCIDENT TO, ARISING OUT OF, OR IN CONNECTION WITH ANY ACTS OF TC AND/OR TC'S PARTICIPANTS, VISITORS, AGENTS, EMPLOYEES, CONTRACTORS, INVITEES, OR LICENSEES DONE IN CONNECTION WITH THIS MOU. TC's obligations under this clause shall survive termination or expiration of this MOU.

7. Notice. All notices or other communications required or permitted hereunder shall be in writing, and shall be personally delivered or sent by registered or certified mail, return receipt request, courier delivery, electronic mail, facsimile or receipted overnight mail, and shall be deemed received upon the earlier of (a) the date of delivery, if personally delivered, or (b) three (3) business days after the date of posting by the U.S. postal service, if mailed. All such notices or communications shall be addressed as follows:

If to PGISD:

~~Jason Smith, Ed. D.~~
Superintendent or Designee
Pleasant Grove ISD
8500 N. Kings Highway
Texarkana, TX 75503

If to TC:

Donna McDaniel or Designee
Vice President of Instruction
Texarkana College
2500 N. Robison Road
Texarkana, TX 75599

Either party may change such address for notice for the party designated to receive such notice by giving advance written notice to the other party as provided in this paragraph.

8. Relationship of the Parties. It is understood and agreed that TC is a separate legal entity from TISD and TC is not an employee, agent, joint venture, or partner of PGISD. Nothing in this agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between PGISD and either TC or any employee or agent of TC.

9. No Waiver of PGISD's Immunity. The execution of this MOU and the performance by PGISD of any of its obligations hereunder are not, and are not intended to waive or relinquish, and PGISD shall not waive or relinquish, any governmental, sovereign immunity or defense from or to liability or prosecution available to PGISD, its trustees, officers, employees, or agents under federal or Texas laws.

10. No Third Party Beneficiaries. Nothing in this MOU shall be deemed or construed to create any third party beneficiaries or otherwise give any third party any claim or right of action against any party to this MOU.

11. Governing Law and Venue. This MOU shall be governed by and construed in accordance with the laws of the State of Texas, without regard to its conflicts of laws provisions. The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of this Agreement shall be in Bowie County, Texas.

12. Entire Agreement. This MOU and the attached and incorporated addendum or exhibits, if any, contain the entire agreement of the parties relative to the purpose(s) of the MOU and supersede any other representations, agreements, arrangements, negotiations, or understanding, oral or written, between the parties to this MOU.

13. Severability. In the event that any one or more of the provisions contained in this MOU shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions, and the MOU shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in it.

14. Interpretation. The parties agree that the normal rules of construction that require that any ambiguities in this MOU are to be construed against the drafter shall not be employed in the interpretation of this MOU.

15. Changes and Amendments. This MOU may be amended, modified, and/or supplemented only by the mutual agreement of the parties, in writing, to be attached to and incorporated in this MOU.

16. Assignment. Neither this MOU nor any rights, duties, or obligations under it shall be assignable by TC without the prior written acknowledgment and authorization of PGISD. Any attempted assignment by TC without PGISD's prior written consent shall be void.


17. No Waiver. No failure on the part of either party at any time to require the performance by the other party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term hereof shall be taken or held to be a waiver of any other term hereof or the breach thereof. No waiver, alteration, or modification of any of the provisions of this MOU shall be binding unless in writing and signed by duly authorized representatives of the parties hereto.

18. Captions. The captions herein are for convenience and identification purposes only, are not an integral part hereof, and are not to be considered in the interpretation of any part hereof.

19. Counterparts. This MOU may be executed in separate counterparts, each of which when so executed shall be an original, but all of such counterparts shall together constitute but one and the same instrument.

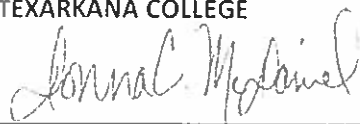
Executed this 9th day of July, 2018.

PLEASANT GROVE INDEPENDENT SCHOOL DISTRICT



Superintendent

TEXARKANA COLLEGE



Donna McDaniel, Ph.D.

Vice President of Instruction

It is the policy of the Pleasant Grove Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its Career Technical Education programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended, Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.



Pleasant Grove ISD in partnership with TC Transition to College English—2 Semester Course

TC College Preparatory Integrated Reading and Writing: TC ENGL 0040

Target Students: Students who have not demonstrated college-readiness as defined by HB5.

Prerequisites: Satisfactory performance met on the English Reading and Writing I and II EOC.

Course Description as defined by Texarkana College:

The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. This course is designed to prepare students for college level reading and writing intensive courses including ENGL 1301. Students will learn to write effective, logical essays, utilizing textual support to develop reading comprehension strategies, and to analyze, synthesize and make value judgments using critical thinking. The course fulfills TSI requirements for reading and writing. Students who successfully complete this course will qualify to take ENGL 1301.

Course Goal as defined by Texarkana College:

The goal of ENGL 0040 is to prepare students for college-level courses such as Freshman Composition, History, Government, Psychology, and other freshman college courses.

Course Goal Student Learning Outcomes & Learning Objectives as defined by Texarkana College:

Upon successful completion of this course, students will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

Course Resources approved by TC:

- McWhorter, Kathleen T. *In Harmony: Reading and Writing* with the new MySkillsLab – Access Card Package, Longman, 2013. ISBN-10: 0321881605 ISBN-13: 9780321881601
- McWhorter, Kathleen T. *In Concert: Reading and Writing* with New MySkillsLab – Access Card Package, Longman, 2013. ISBN-10: 0321881605 ISBN-13: 9780321850379

Additional Public Education Goals:

- Students are prepared to enter post-secondary workforce certificate programs with no additional remediation in reading and writing.
- Students manage their own learning through effective self-scheduling, self-monitoring, and self-advocacy.
- Students will learn and practice note-taking, test-taking, and reading and writing strategies for post-secondary success.

Final Exam & Grading Policy for Integrated Reading and Writing for High School Students:

- Students will take the TC ENGL Departmental Reading Final Exam and must score a passing grade.
- Students must write and receive a score of 75 on each of the three assigned essays.
- To ensure transferability of the course grade to TC, the student's grade for each semester must be at least 75.
- Final exam cannot be exempted.
- Students who do not meet the required grading standards for the final exam and essays cannot receive a final grade above 74 on the high school transcript.



Pleasant Grove ISD in partnership with TC

TRANSITION TO COLLEGE MATH COURSE B (1 semester)

based on

TC Math 0028: College Preparatory B for Algebra

Target Students: Students who have not demonstrated college readiness as defined by HB5. A high priority are those who either did not take Algebra II or those who made an overall grade of less than 75 in Algebra II.

Pre-requisites: Satisfactory performance in Algebra I, Geometry, the Algebra I EOC, and Transition to College Math Course A (TC Math 0027). Students may show mastery of Transition to College Math Course A (TC Math 0027) through Credit by Exam.

Course Description as defined by Texarkana College (TC):

College Prep Math II (0,3 1) The eight-week modular course is for STEM students and focuses on operations on and properties of real numbers, functions, exponents, scientific notation, solving equations and inequalities, problem solving, introduction to coordinate system and graphing, polynomials, operations including factoring, solving quadratic equations by factoring, radical expressions and equations. Non-transferable and does not count toward a degree at Texarkana College. Prerequisite: A grade of C or better in MATH 0021. Students whose TSI scores are in the following ranges (331-344) must take this STEM NCBO. Prerequisite: C or better in MATH 0021. Co-requisite: PSYC/EDUC 1300.

Course Student Learning Outcomes & Learning Objectives as defined by TC:

Student Learning Outcomes MATH 0022 College Prep Math II at Texarkana College
1. Construct and simplify composition of algebraic functions.
2. Factor a trinomial expression $-ax^2 + bx + c$.
3. Factor a binomial expression-difference of squares.
4. Solve a quadratic equation by factoring.
5. Perform addition and subtraction on radical expressions.
6. Simplify an expression using rational exponents.
7. Solve a radical equation.
8. Find a linear equation in slope-intercept form.

Course Goal as defined by TC:

- This is the final course in the developmental mathematics sequence and its purpose is to prepare students for College Algebra.

Additional Public Ed Goals:

- Students are prepared to enter post-secondary college programs with no additional remediation in mathematics.
- Students experience a combination of class and student-directed lab time to simulate the TC course structure.

Course Resources approved by TC:

Textbook: Prealgebra and Introductory Algebra, D. Franklin Wright. Includes online courseware + ebook. ISBN 978-1-941552-63-6

Final Exam & Grading Policy approved by TC:

Students will take the TC Departmental Final Exam.

- If a student scores at least 60 on the Final Exam, then the student's overall grade for the semester will not be less than 75 on the high school transcript.
- If a student scores less than the required 60 on the Final Exam, then the student's overall grade for the semester will not exceed 74 on the high school transcript.
- An overall grade for the semester of 75 or higher indicates that the student has met the TC criteria for Math 0022, and the student is prepared for TC Math 1314 College Algebra without further assessment or remediation.

Course B



Pleasant Grove ISD in partnership with TC

TRANSITION TO COLLEGE MATH COURSE A (1 semester)

based on

TC Math 0027: College Preparatory A for Mathematics II

Target Students: Students who have not demonstrated college readiness as defined by HB5. A high priority are those who either did not take Algebra II or those who made an overall grade of less than 75 in Algebra II.

Pre-requisites: Student has credit for Algebra I and Geometry and has met the passing standard on the Algebra I EOC.

Course Description as defined by Texarkana College (TC):

College Prep Math I (0,3,1) The eight-week modular course is for STEM students and focuses on arithmetic operations on whole numbers, fractions, decimals, real numbers; ratio/proportion, percentages, measurements, polynomials, solving equations, interpretation of graphs and statistics, geometry, exponents, algebraic expressions and problem solving. Non-transferable and does not count toward a degree at Texarkana College. Students whose TSI scores are in the following ranges (331-344) must take this STEM NCBO. Co-requisites: MATH 0022 and PSYC/EDUC 1300.

Course Student Learning Outcomes & Learning Objectives as defined by TC:

Student Learning Outcomes MATH 0021 Texarkana College	
1.	Perform order of operations problems with exponents.
2.	Perform arithmetic operations with integers.
3.	Perform arithmetic operations with fractions.
4.	Solve linear equations in one variable.
5.	Solve linear application problems.
6.	Use properties of exponents to simplify an algebraic expression.
7.	Multiply and simplify polynomials.
8.	Divide and simplify polynomials

Course Goal as defined by TC:

- This course is intended for students who require state mandated remediation
- In particular, this course is intended to prepare students for the study of College Prep Math II (Math 0022), a course that builds the foundation for the study of College Algebra (Math 1314)

Additional Public Ed Goals:

- Students are prepared to enter post-secondary work-force certificate programs with no additional remediation in mathematics
- Students experience a combination of class and student-directed lab time to simulate the TC course structure.
- Students manage their own learning through effective self-scheduling, self-monitoring, and effective peer study groups.

Course Resources approved by TC:

Textbook: : Prealgebra and Introductory Algebra, D. Franklin Wright. Includes online courseware + ebook ISBN 978-1-941552-63-6

Final Exam & Grading Policy approved by TC:

Students will take the TC Departmental Final Exam.

- If a student scores at least 60 on the TC Final Exam, then the student's overall grade for the semester will not be less than 75 on the high school transcript.
- If a student scores less than the required 60 on the TC Final Exam, then the student's overall grade for the semester will not exceed 74 on the high school transcript
- An overall grade for the semester of 75 or higher indicates that the student has met the TC criteria for Math 0032, and the student is prepared for TC Math 0022 College Prep Math II Intermediate Algebra without further assessment or remediation.

Course A