

Pleasant Grove Middle School

Campus Improvement Plan

2019/2020

"PG is made for ME"



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Date Reviewed:

DMAC Solutions ®

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Shared Beliefs

1. What is it we want our students to learn?
2. How will we know if each student has learned it?
3. How will we respond when some students do not learn it?
4. How can we extend and enrich the learning for students who have demonstrated proficiency?

Site-Based Decision-Making Committee

Name	Position
Barker, Ashley	Principal
Fowler, Zach	Campus Professional Staff Administrator
Cashatt, Heidi	Dean of Students Campus Non Teaching Professional
DeLoach, Kristi	Campus Professional Staff Teacher
DeMuth, Shelby	District Professional Staff
Flanagan, Greg	Business Representative
Formes, Laura	Community Representative
Gibson, Kristen	Campus Professional Staff Teacher
Goodwin, Marie	Campus Professional Staff Teacher
Griffin, Tina	Business Representative
Jackson, Becky	Parent Representative
McEvoy, Lisa	Campus Professional Staff Teacher
Sarine, Emily	Community Representative
Shipp, Rebecca	Parent Representative
Sillavan, Elizabeth	Campus Professional Staff Teacher
Stanfill, Irene	Campus Professional Staff Teacher
Hopkins, Lanette	Paraprofessional
Humphrey, Cynthia	Campus Professional Staff Special Education

Pleasant Grove Middle School Resources

Resource	Source	Amount
IDEA-B Special Education	Federal	\$20,137
Regular Ed Program(L)	Local	\$1,028,046
Bilingual/ESL	State	\$14,478
Gifted & Talented	State	\$1,650
Regular Ed Program	State	\$744,448
Special Education	State	\$335,769
State Compensatory	State	\$277,011

Pleasant Grove Middle School

- Goal 1.** PGMS will provide an exemplary instructional program for all students to enhance achievement, access, and equity to increase each student's academic performance by 3%.
- Objective 1.** Improve academic achievement for all students and all subpopulations in reading/language arts, math, science and Social Studies on applicable state grade level assessments through the utilization of intensive remediation and tutorial programs.
 - Objective 2.** Students will participate in coordinated health and physical fitness activities and assessments in order to achieve and maintain healthy levels of wellness, with passing rate of at least 90% on the State approved assessment instrument.
 - Objective 3.** Monitor and maintain 98% attendance rate for all students.
 - Objective 4.** An innovative educational program will be provided that meets the unique and diverse needs of all middle school students.
 - Objective 5.** PGMS will promote lifelong learning skills of students and staff.
- Goal 2.** PGMS will engage parents, community organizations, local businesses, civic organizations, and educational entities as educational stakeholders at least 5 times yearly.
- Objective 1.** PGMS will involve community organizations in their educational plan.
 - Objective 2.** PGMS will engage and develop strategies and communication, including interpreters, to increase parent and family engagement in their students' education.
- Goal 3.** PGMS will meet the safety and security needs of students and staff including the teaching and encouraging of positive school-wide behavior with a goal of no safety violations.
- Objective 1.** Enforce procedures for a safe learning environment.
 - Objective 2.** Implement the school emergency plan through uniform procedures and practices to ensure the safety, security and health of the students, faculty and staff.

Pleasant Grove Middle School

Goal 1. PGMS will provide an exemplary instructional program for all students to enhance achievement, access, and equity to increase each student's academic performance by 3%.

Objective 1. Improve academic achievement for all students and all subpopulations in reading/language arts, math, science and Social Studies on applicable state grade level assessments through the utilization of intensive remediation and tutorial programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A comprehensive needs assessment will be conducted by the Campus Site-Based Committee to identify educational, needs, and summaries in student achievement, school culture and climate, staff quality and recruitment, curriculum, instruction and assessment, family and community involvement, school context and organization, and technology. (Title I TA: 1,8) (Target Group: All) (Strategic Priorities: 1,2,3) (CSFs: 1,3,5,6)	Principal	Sept. Nov. Feb. April	(L)Local Funds	Summative - Comprehensive Needs Assessment Summary 09/25/19 - Pending
2. To increase the amount and quality of learning time supplemental classes will be provided during the school day along with pull-out programs with interventionists to better address and meet the needs of those at risk of not meeting the challenging State Academic standards. (Title I TA: 2) (Target Group: H,AA,ECD,ESL,Migrant,LEP,SPED,AtRisk,Dys,6th,7th ,8th) (Strategic Priorities: 2) (CSFs: 1,4)	Principal	August	(L)Local Funds, (S)State Compensatory	Summative - Teacher Assessments State Assessments Formative - Assessment Results 09/26/19 - Pending 09/25/19 - Pending
3. To provide opportunities for all children to meet the challenging State academic standards, data-driven instruction will be utilized in the classroom. The disaggregated data, from Aware reports, will form instruction and help monitor student achievement levels. (Title I TA: 1) (Target Group: All,6th,7th ,8th) (Strategic Priorities: 2) (CSFs: 1,2,4,7)	Principal	Every 3 weeks	(L)Local Funds	Summative - State Assessment Results 09/25/19 - Pending
4. Specific, targeted instruction in all core subjects with emphasis in reading and math for Special Education students will be implemented as part of the Response to Intervention (RTI) program. (Title I TA: 1) (Target Group: SPED,6th,7th ,8th) (Strategic Priorities: 2) (CSFs: 1,4)	Principal	Every 3 weeks	(F)IDEA-B Special Education, (L)Local Funds, (S)State Compensatory	Formative - Teacher Assessment Results 09/25/19 - Pending

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Objective 1. Improve academic achievement for all students and all subpopulations in reading/language arts, math, science and Social Studies on applicable state grade level assessments through the utilization of intensive remediation and tutorial programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. All Mainstreamed Special Education students will be supported by the General Education Teachers, Special Education Teachers and Special Education Paraprofessionals who will assist in core academic classrooms. Resources will include using federal, state, and local services. Special Education teachers will coordinate and integrate instruction with the general education reading and math teachers to provide aligned instruction with reading, math and all other teachers. (Title I TA: 1) (Target Group: SPED,6th,7th ,8th) (Strategic Priorities: 2) (CSFs: 1)	Principal	Every 3 weeks	(F)IDEA-B Special Education, (L)Local Funds	Summative - State Assessments in SpEd category Formative - Teacher Assessment Results 09/25/19 - Pending
6. All teachers will engage in the continuous improvement process and systemically monitor the student groups to ensure students meet their targets in the Closing the Gap domain. (Target Group: 6th,7th ,8th) (Strategic Priorities: 2)	Principal	6 Weeks	(L)Local Funds	09/25/19 - Pending
7. Administrators and teachers will meet every three weeks to evaluate student progress, discuss student needs, determine an appropriate academic assessment schedule, and collaborate in regards to instructional strategies to identify, and properly serve students through special programs. (Title I TA: 4) (Target Group: All,6th,7th ,8th) (CSFs: 1)	Principal	Each 3 weeks	(L)Local Funds	Summative - State Assessments Results Formative - Sign-in Sheets and Meeting Minutes 09/25/19 - Pending
8. Students with defined special needs or requests will have access to computer-aided online instruction. (Target Group: SPED,6th,7th ,8th) (CSFs: 1,4)	Principal	August	(F)IDEA-B Special Education, (L)Local Funds	Summative - Technology Inventory 09/25/19 - Pending
9. The campus will strengthen the core academic program, by aligning curriculum used in all core subjects with resources from TEKS RS, Region 8 ESC, to provide an enriched and	Principal	August	(L)Local Funds, (L)TEKS RS, (O)ESC 8	Summative - Vertical Alignment Documents 09/25/19 - Pending

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
accelerated curriculum. (Title I TA: 1) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2) (CSFs: 1)				
10. All teachers will participate in professional development to learn about state accountability measures to ensure all student groups perform at high levels and show growth on the STAAR test. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Principal	Each semester	(F)Title II, Part A, (L)Local Funds	Summative - Professional Development Certificates 09/25/19 - Pending
11. K-12 writing expectations will be aligned across the district. ELAR teachers will collaboratively define and publish grade level expectations. Writing teachers will provide professional learning for all content areas to clearly define goals for writing across the curriculum. During Collaborative Planning, teachers will review writing samples and calibrate scoring writing pieces for consistency. Digital tools will be utilized when appropriate. (Target Group: All) (CSFs: 1)	Assistant Principal(s), Director of Learning Services, Principal	Grading Period	(L)Regular Ed Program(L)	09/25/19 - Pending (S)
12. Teachers will participate in the Texas Adolescent Literacy Academies to better understand the needs of all student populations. (Target Group: 6th) (Strategic Priorities: 2)	Principal	August	(L)Local Funds	09/25/19 - Pending (S)
13. The campus will participate in the Texas Middle School Fluency Assessment (TMSFA). (Target Group: AtRisk) (Strategic Priorities: 2)	Principal	August	(L)Local Funds	09/25/19 - Pending (S)
14. Results from the Texas Middle School Fluency Assessment will be used to drive instruction. (Title I TA: 1) (Target Group: 6th)	Principal	September	(O)Local Districts	09/25/19 - Pending (S)

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Objective 2. Students will participate in coordinated health and physical fitness activities and assessments in order to achieve and maintain healthy levels of wellness, with passing rate of at least 90% on the State approved assessment instrument.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will utilize the TEKS as the basis for all Physical Education classes, with students receiving at least the minimum requirements for Physical Education per week. Health instruction will be provided in the science classrooms. (Title I TA: 2) (Target Group: All,6th,7th ,8th)	Principal	Each 6 Weeks	(L)Local Funds	Summative - Fitness Gram Reports Formative - Student 6-Weeks Grades 09/25/19 - Pending
2. The campus will monitor student health conditions through health screenings for vision, hearing, scoliosis and immunization records. (Target Group: All,6th,7th ,8th)	School Nurse	Quarterly	(L)Local Funds	Summative - Student Screening Results and Health Logs 09/25/19 - Pending
3. A member of the campus staff will serve on the district School Health Advisory Council to assist in communicating information regarding health issues. (Target Group: All,6th,7th ,8th)	Principal, School Nurse	Aug. Dec. March May	(L)Local Funds	Summative - SHAC Membership and Recommendations 09/25/19 - Pending

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Goal 1. PGMS will provide an exemplary instructional program for all students to enhance achievement, access, and equity to increase each student's academic performance by 3%.

Objective 3. Monitor and maintain 98% attendance rate for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents will be notified regarding their child's attendance when absences are excessive. (Target Group: All,6th,7th ,8th) (CSFs: 1,5)	Principal	Marking period	(L)Local Funds	Formative - Student Report Cards and Attendance Letters Summative - Attendance Rate 09/25/19 - Pending
2. The campus will continue to enforce Campus/District policy and procedures to maintain rate. (Target Group: All) (CSFs: 1)	Principal	August	(L)Local Funds	Summative - Weekly Attendance Report 09/25/19 - Pending
3. UIL sponsors/coaches will monitor daily attendance for students participating in their programs. (Target Group: All) (CSFs: 1)	Assistant Principal(s), Principal	6 Weeks	(L)Local Funds	Summative - Student Attendance Spreadsheet 09/25/19 - Pending

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Goal 1. PGMS will provide an exemplary instructional program for all students to enhance achievement, access, and equity to increase each student's academic performance by 3%.

Objective 4. An innovative educational program will be provided that meets the unique and diverse needs of all middle school students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students will have an opportunity to participate in UIL with practice materials and practice time. (Target Group: 504,6th,7th ,8th) (Strategic Priorities: 3) (CSFs: 6)	Principal	Monthly through December	(L)Local Funds	12/16/19 - Completed 12/16/19 - Pending 12/16/19 - Completed 09/25/19 - Pending
2. The campus will monitor and implement targeted, individualized instruction for students who are identified with Student Service plans including Dyslexia, Section 504, Special Education and ESL students. (Target Group: ESL,SPED,6th,7th ,8th)	Director of Special Programs, Principal	Each 6 Weeks	(F)IDEA-B Special Education, (L)Special Education(L), (O)Local Districts	Summative - Student Service Plans 09/25/19 - Pending
3. Extra Curricular activities will be provided: Athletics, Band, Cheerleading, Drill Line (Star Steppers), Academic UIL, theatre, Dance, Art Clubs, Book Clubs, Student Council, and National Junior Honor Society. (Target Group: All,GT,6th,7th ,8th)	Assistant Principal(s), Principal	August and January	(L)Local Funds	Summative - Meet Results 09/25/19 - Pending
4. To provide daily support for students, planners will be utilized and parents will be contacted (using the Remind texting program) of assignments and activities. (Title I TA: 1) (Target Group: All,6th,7th ,8th) (CSFs: 5)	Principal	August	(L)Local Funds	Summative - Use of Student Planners 09/25/19 - Pending
5. Library staff will encourage reluctant readers and promote reading opportunities along with managing library resources. (Title I TA: 4) (Target Group: All)	Principal	August	(L)Local Funds	Summative - Reading State Assessment Results 09/25/19 - Pending
6. Technology integration will be utilized to strengthen and support learning in core subjects, with special emphasis on STAAR assessment areas. (Title I TA: 1) (Target Group: All,6th,7th ,8th) (Strategic Priorities: 2) (CSFs: 1)	Principal	weekly	(L)Local Funds, (O)Instructional Resources	Summative - State Assessments
7. Encourage student attendance for Before and After School Academic Assistance. (Title I TA: 4) (Target Group: 6th,7th ,8th)	Principal	August	(L)Local Funds	09/25/19 - Pending
8. To provide extended learning time with an	Principal	August	(L)Local Funds	09/25/19 - Pending (S)

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Objective 4. An innovative educational program will be provided that meets the unique and diverse needs of all middle school students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
enriched and accelerated curriculum, students will be encouraged to attend "Before and After School Academic Assistance." (Title I TA: 2) (Target Group: 6th,7th ,8th)				
9. To incorporate career learning opportunities, the campus will promote skills attainment through CTE offerings. (Target Group: CTE,6th,7th ,8th) (Strategic Priorities: 3)	Coordinator of CTE, Principal		(S)Career and Tech	

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Objective 5. PGMS will promote lifelong learning skills of students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Technology training will be available for staff members and students. Google Suite, Eduphoria (Target Group: 6th,7th ,8th)	Principal	July Aug	(L)Local Funds	09/25/19 - Pending (S)
2. Teachers will increase usage of student email, network service accounts, Google Classrooms, and Electronic Portfolios. (Grade 6 will not be included in email). (Target Group: All,7th ,8th)	Principal	Each Semester	(L)Local Funds	09/25/19 - Pending (S)
3. Teachers will use online resources for classroom management including continuous monitoring of students' academic progress, creation of lesson plans, and reports for students and parents. (Target Group: All,6th,7th ,8th)	Principal	Each Semester	(L)Local Funds	09/25/19 - Pending (S)
4. Technology integration including technology application TEKS, will be utilized to strengthen and support learning in core subjects, with special emphasis on STAAR assessment areas. (Target Group: 6th,7th ,8th)	Principal	Each Semester	(L)Local Funds	09/25/19 - Pending (S)

Pleasant Grove Middle School

Goal 2. PGMS will engage parents, community organizations, local businesses, civic organizations, and educational entities as educational stakeholders at least 5 times yearly.

Objective 1. PGMS will involve community organizations in their educational plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Community members will be invited to serve on the District Improvement Committee, the Campus Improvement Committee, the School Health Advisory Council, and other applicable committees. (Target Group: All,6th,7th ,8th) (CSFs: 5)	Principal	August	(L)Local Funds	Summative - Sign-In Sheets with Roles Indicated 09/25/19 - Pending
2. The campus will partner with PGISD Foundation, PG Connection, Texas A&M- Texarkana, Arts Integration Institute in Partnership with The Kennedy Center, TRAHC, ArtSmart, Texarkana Museum System, Junior Achievement, The Learning for Life Curriculum, Region 8 Education Service Center (ESC), to incorporate hands-on learning through off-campus trips coordinated and integrated with these federal, state, and local services, resources, and programs. (Target Group: All,6th,8th)	Principal	August	(L)Local Funds	09/25/19 - Pending
3. PGMS will provide effective transitions for students from middle school grades to high school to help students realize their personal and educational potential. Career fairs, Hawk Fest, College Day, guest speakers, etc. will be part of this transition process. (Target Group: 6th,8th)	Principal	April, May	(L)Local Funds	09/25/19 - Pending (S)
4. Establish systematic communication measures to community, parents, and staff regarding the recommendations of the campus site-based committee. (Target Group: All,6th,7th ,8th)	Principal	August	(L)Local Funds	09/25/19 - Pending (S)

Pleasant Grove Middle School

Goal 2. PGMS will engage parents, community organizations, local businesses, civic organizations, and educational entities as educational stakeholders at least 5 times yearly.

Objective 2. PGMS will engage and develop strategies and communication, including interpreters, to increase parent and family engagement in their students' education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teacher/Parent conferences will determine what the school and parents will do to assist students to meet the state standards, and what will support and improve student performance. (Target Group: All,6th,7th ,8th) (CSFs: 5)	Principal	September	(L)Local Funds	Summative - Parent contact logs
2. Meet the Teacher Night will be hosted for all students and their parents. An orientation will be provided for incoming 6th graders and new students to the campus. (Target Group: All,6th,7th ,8th) (CSFs: 5)	Principal	August	(L)Local Funds	Summative - Grade Level Material Distributions and Sign-in Sheets 09/25/19 - Pending
3. Parents will have online access to their child's grades and attendance and the Parent Portal to Family Access will be promoted. (Target Group: All,6th,7th ,8th) (CSFs: 1,5)	Principal	August	(O)Skyward	Summative - Skyward Documents
4. Parents and community members will receive information through email, phone notification system, Remind, district and campus websites, social media Facebook postings, monthly activity calendars, newspaper reports, mail outs, marquee, schedule pick up, Hawk Fest, grade level parent meetings, pep rallies, grade report distributions, and teacher web pages. Interpreters will be provided as needed. (Target Group: 6th,7th ,8th) (CSFs: 5)	Principal	Quarterly	(L)Local Funds, (O)Remind 101, (S)Bilingual/ESL	Summative - Notification Reports
5. Parents will be invited to attend assemblies, Academic Awards, Citizen of the Month, Honor Recognition, Rotarian Luncheons, and other campus events. (Target Group: All,6th,7th ,8th) (CSFs: 5)	Principal	Monthly	(L)Local Funds	Summative - Event Sign-In Sheets 09/25/19 - Pending

Pleasant Grove Middle School

Goal 3. PGMS will meet the safety and security needs of students and staff including the teaching and encouraging of positive school-wide behavior with a goal of no safety violations.

Objective 1. Enforce procedures for a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Guidance programs will address safety, substance abuse, digital citizenship, internet safety, technology devices, bullying, child abuse, sexual harassment, conflict resolution, and violence. (Target Group: All,6th,7th ,8th) (CSFs: 6)	Principal	August	(L)Local Funds, (O)PEIMS	Summative - Student Agreements 09/25/19 - Pending
2. Utilization of surveillance cameras to monitor activities of students, staff, and visitors will be maintained. (Target Group: All,6th,7th ,8th) (CSFs: 6)	Director of Transportation and Safety	August	(L)Local Funds, (O)PEIMS	Summative - Discipline and Surveillance Reports 10/01/19 - Pending
3. Teacher training procedures for first aid, CPR and other basic safety needs will be scheduled. (Target Group: All,6th,7th ,8th)	Director of Transportation and Safety, Personnel Director	August	(L)Local Funds	Summative - Professional Development Certificates 09/25/19 - Pending
4. When necessary, students with discipline infractions will be assigned to lunch detention, before school detention, after school detention, ISS, OSS, and/or DAEP. (Target Group: All,6th,7th ,8th)	Assistant Principal(s)	Daily	(L)Local Funds	Summative - Yearly Discipline Summary Reports Formative - Documentation of Student Discipline Referrals 09/25/19 - Pending
5. The Campus will continue positive student services including phone calls, conferences, counseling, and homebound services. (Title I TA: 1) (Target Group: All,6th,7th ,8th)	Principal	Quarterly	(F)IDEA-B Special Education, (L)Local Funds	09/25/19 - Pending (S)
6. The campus will host Red Ribbon Week to heighten awareness of drug abuse prevention methods. (Title I TA: 8) (Target Group: All,6th,7th ,8th)	Principal	October	(L)Local Funds	10/03/19 - Pending
7. The campus will utilize the services of Interquest Detection Services to provide random mandatory drug testing for selected extracurricular activities. (Target Group: All,6th,7th ,8th)	Principal	Quartly	(L)Local Funds	10/03/19 - Pending
8. Visitors driver's license will be scanned to receive a pass to gain access through the	Principal	August	(L)Local Funds	Formative - Hall Pass Software and Safety Checks

Pleasant Grove Middle School

Goal 3. PGMS will meet the safety and security needs of students and staff including the teaching and encouraging of positive school-wide behavior with a goal of no safety violations.

Objective 1. Enforce procedures for a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
security doors. (Target Group: All,6th,7th ,8th)				09/25/19 - Pending

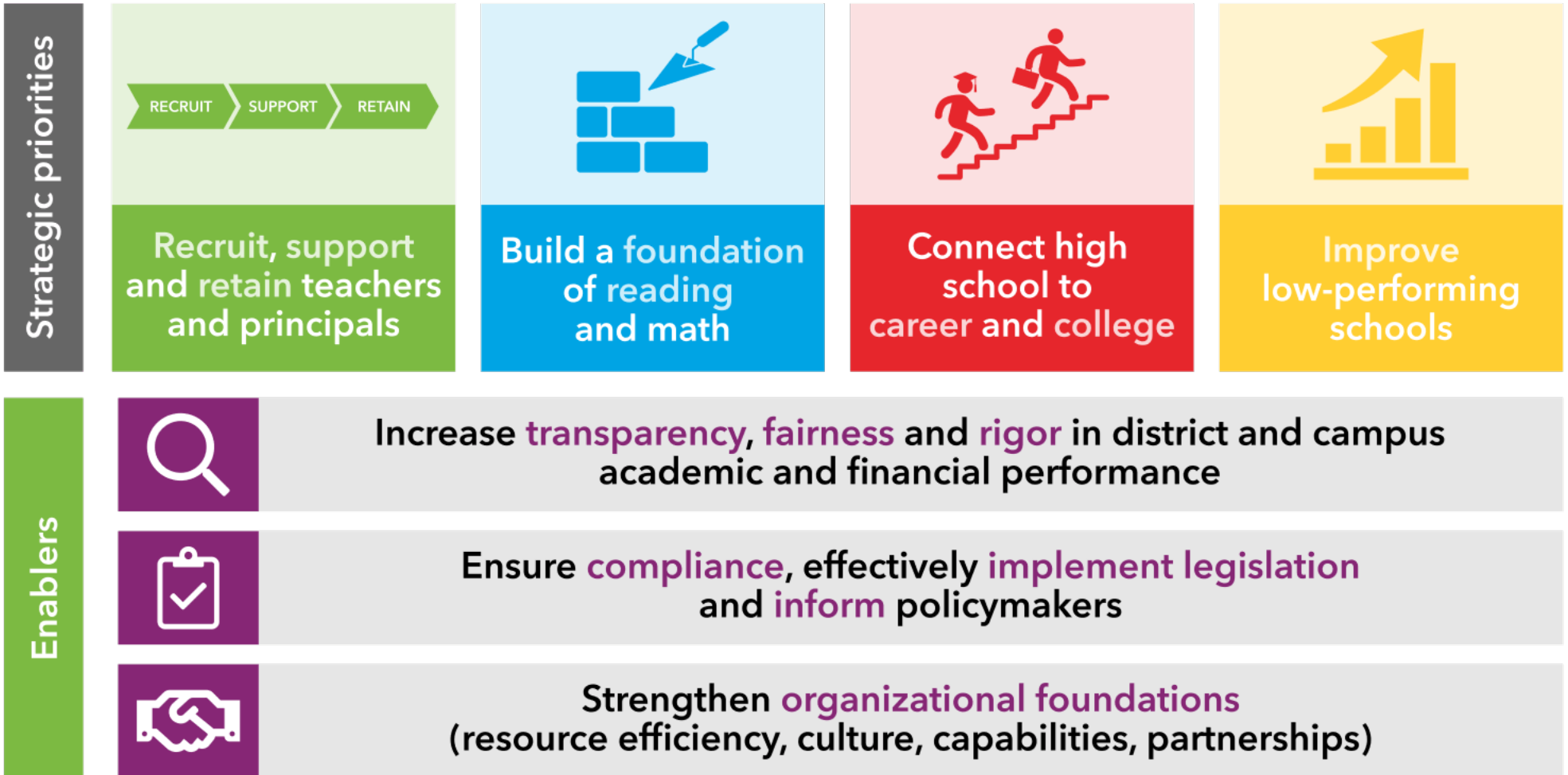
Pleasant Grove Middle School

Goal 3. PGMS will meet the safety and security needs of students and staff including the teaching and encouraging of positive school-wide behavior with a goal of no safety violations.

Objective 2. Implement the school emergency plan through uniform procedures and practices to ensure the safety, security and health of the students, faculty and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will post an emergency response plan in all classrooms, and rehearse the Crisis Management Plan, including fire, bad weather and intruder drills, and Crisis Intervention Team procedures according to the plan. (Target Group: 6th,7th ,8th)	Assistant Principal(s)	August	(L)Local Funds	Summative - Emergency Response Plan 09/25/19 - Pending
2. The campus will provide training for the Campus Response Team. (Target Group: 6th,7th ,8th)	Director of Special Programs	August	(L)Local Funds	Summative - Professional Development Certificaes 09/25/19 - Pending
3. The campus will maintain a positive relationship with local emergency response teams and authorities. (Target Group: 6th,7th ,8th) (CSFs: 5)	Principal	August	(L)Local Funds	Summative - Safety Drill Reports 09/25/19 - Pending

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*